

Connectivity Foundations
Optional Speaking Task

UNIT 1 LESSON 1

COMMUNICATION GOAL: Introduce people

Conversation Model:

A: Zac, this is Emily. She's a photographer.

B: Hi, Emily. Nice to meet you.

A: Now introduce your person.

B: This is Eva. She's an engineer.

A: Hi, Eva. Nice to meet you.

Prompt to the Student: I will introduce a person to you. Then you will introduce a person to me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Choose two person cards. Keep one and give the other to the student. Hold up your person card and point to the person. Model the conversation.

Teacher: "[student name here], this is Emily. [show your person card] She's a photographer. Now introduce your person. [point to the student's person card]"

Social Language:

Introduce people with "This is _____."

Vocabulary:

Occupations: *a flight attendant, a writer, a manager, a scientist, a photographer, a pilot, an actor, an athlete, an artist, an engineer*

Grammar:

Verb be: Singular statements / Contractions

I'm Peter.

She's a teacher.

Pam's not a chef.

UNIT 1 LESSONS 1 and 2



Name: Emily
Occupation: Photographer



Name: Sarah
Occupation: Manager



Name: Jane
Occupation: Engineer



Name: Jim
Occupation: Writer



Name: Samuel
Occupation: Scientist



Name: Luis
Occupation: Artist

UNIT 1 LESSON 2

COMMUNICATION GOAL: Identify people

Conversation Model:

A: Excuse me. Are you Emily?

B: No, I'm not. I'm Diane. That's Emily.

A: Oh. Thank you.

B: You're welcome.

Prompt to the Student: You will identify someone to me. The person's name is on the card. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Choose a person card. Stand the card up at a small distance from you and the student and begin the conversation. Follow the Conversation Model and use the information on the person card.

Teacher: "Excuse me. Are you [person card name here]?"

Social Language:

Introduce a question with "Excuse me."

Grammar:

Verb be: Singular yes / no questions and short answers

Are you a Paul? Yes, I am. / No, I'm not.

Verb be: Plural statements and yes / no questions

We're doctors. We're not students.

Are you managers? Yes, we are. / No, we're not.

UNIT 1 LESSON 3

COMMUNICATION GOAL: Spell names

Conversation Model:

A: Hello. Are you Michael Aboud?

B: Hello. Yes, I'm Michael Aboud.

A: How do you spell that?

B: A-B-O-U-D.

A: Excuse me?

B: A-B-O-U-D.

A: Thanks.

Prompt to the Student: You will spell your name for me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "Hello. Are you [student full name]?"

Social Language:

Say "Excuse me?" if you don't understand.

Keep Talking:

Ask about occupations.

Are you a teacher?

Vocabulary:

The alphabet

Grammar:

Proper nouns and common nouns

Proper nouns: *Harry Potter, New York, Canada*

Common nouns: *occupation, musician, photo*

UNIT 1 LESSON 4

COMMUNICATION GOAL: Describe people

Prompt to the Student: You will describe the people in the pictures to me. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: [Point to the artist.] "Is Betty a photographer?"

